

# The French Review

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*Devoted to the Interests of Teachers of French*

481 *From the Editor's Desk*

## ARTICLES

### PEDAGOGY

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Judy Kem

*"Est-ce qu'on connaît la chanson?*

Teaching the  
*Langage commun* of a  
French Musical"

Alain Resnais's musical *On connaît la chanson* offers a unique opportunity to teach secondary and college-level students about the emotional and cultural impact of popular French songs in a narrative context. Even though students of French hear the same notes and lyrics as their French and francophone counterparts, they often do not understand the cultural messages, or *langage commun*, of French songs in film. A song signals a collective memory; a few notes can evoke a generation's preoccupations and experiences. This article offers an approach to enable students to decode this *langage commun* and gain a better appreciation of the film.

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**Carole Martin****"Voile et laïcité:  
la leçon des  
Lumières"**

Le caractère polémique du débat sur le voile et la laïcité n'ayant pas favorisé les approches historiques, il importe de revenir à l'époque des Lumières, dont se réclament les partisans de la nouvelle loi, sans avoir pris le temps d'examiner ce que recelait alors l'idée de laïcité et, moins encore, si la conception s'en confrontait au second terme de notre discussion—le voile. A partir de plusieurs banques de données—dont l'*Encyclopédie* de Diderot—cet essai se propose donc de situer l'origine d'une pensée qui articule "voile" et "laïcité" au dix-huitième siècle, pour réfléchir à l'impact qu'aurait cette genèse sur notre actualité.

## FILM

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**Ari J. Blatt****"The Play's the Thing:  
Marivaux and  
the Banlieue in  
Abdellatif  
Kechiche's  
*L'Esquive*"**

Not merely the tale of an innocent teenage crush, Abdellatif Kechiche's film *L'Esquive* (2004) explores the changing face of French civilization today. Staging Marivaux's *Le Jeu de l'amour et du hasard* (1730) in a typical Parisian *cité*, the film de-dramatizes the increasingly negative image of the *banlieue* that the media frequently projects. Moreover, as it insists on a stark juxtaposition of cultural codes, *L'Esquive* represents a compelling allegory for a society that is struggling to forge a national identity faithful to its most venerable traditions while simultaneously striving to come to terms with the growing demographic diversity of its population.

## LITERATURE

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**Mary Jean  
Green****"Reworking  
Autobiography:  
Malika  
Mokeddem's  
Double Life"**

Malika Mokeddem's two autobiographical novels, *Les Hommes qui marchent* (1990) and *La Transe des insoumis* (2003), like her grandmother's constantly revised oral tales, tell two different versions of the same story, offering a commentary on women's autobiographical writing in contemporary Algeria. In her first novel, *Les Hommes qui marchent*, Mokeddem had recounted the events of her childhood and adolescence in the Algerian desert, setting them against the history of her nomadic ancestors and Algeria's struggle for independence. Many of the same events are retold in *La Transe des insoumis*, but their meaning is transformed as they are set against a background of recent Islamist violence and retold in a newly affirmed first-person voice.

**Stacey A.  
Weber-Fève**

**"Assia Djebab  
as Film Theorist  
in "Touchia:  
Ouverture" and  
Ces voix qui  
m'assiègent"**

One may now discuss much of Assia Djebab's work not uniquely as primary artistic examples in which feminist/cinematic/postcolonial theories resound, but as actual theoretical discourses, themselves.

Positioning Djebab as an "unofficial" film theorist in her *Ces voix qui m'assiègent* and through a formal cinematic analysis of "Touchia: Ouverture" from her 1978 film, *La Nouba des femmes du Mont Chenoua*, this essay examines two important tropes—the gaze and voice—as complex notions that revise conventional spectatorial/authorial practices in the cinema and foreground a female-gendered subject who remains both inside and outside the Algerian ideology of gender.

## ART AND LITERATURE

**Geoffrey R.  
Hope**

**"Reading an  
Artist's book of  
Poems: The  
*Florilège des  
Amours de  
Ronsard* by  
Henri Matisse"**

The *Florilège des Amours de Ronsard* is a *livre d'artiste* that Matisse worked on during World War II and that came out in 1948 (Skira). It is difficult to get to know *livres d'artiste* as they are rare and not often reproduced. Like many such objects, the *Florilège* has mostly been considered within art scholarship and by museum curators. While those perspectives are necessary, this article notes that the book is, besides a suite of prints, also a collection of Ronsard poems. Reading it reveals a unity that makes of the *Florilège* a new book of poems by Ronsard.

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