

The French Review

From the Editor's Desk

This second issue of Vol. 93 includes an annual article by Marie-Christine Weidmann Koop, “Actualité de l'éducation en France.” Since this is a period of major and fairly rapid changes in the French educational system, including the first steps in a potentially far-reaching reform of the *baccalauréat*, the annual article will be of interest to numerous readers.

The eight articles on literature that are found in this issue cover several authors and works from throughout the French-speaking world. Readers will also find one article on film, two on society and culture, and two on pedagogy. Also notable is a new *Dossier pédagogique*, which can be downloaded from our website: <frenchreview.frenchteachers.org/Dossiers.html>. This online rubric began in 2013 and now includes two dozen *Dossiers* that cover a wide range of topics. Instructors at all levels are encouraged to make use of this online resource.

Our next **Special Issue** will be devoted to *L'entre-deux-guerres*. It will be published in Vol. 94.4 (May 2021). Scholars working in various fields—literature, film, bandes dessinées, cultural studies, and pedagogy—are encouraged to submit articles (deadline: **July 1, 2020**). Please see the Announcements section (272) for details.

I would like to thank Kathryn M. Grossman (Pennsylvania State University), former Assistant Editor, for her many years of service to our journal and our profession.

Edward Ousselin, Editor in Chief